Minnesota State Colleges and Universities and Minnesota Department of Education Strengthening Career and Technical Education for the 21st Century Act (2018) **ALLOWABLE / UNALLOWABLE COSTS** ...to develop, coordinate, implement, or improve career and technical education programs to meet the needs identified in the comprehensive needs assessment (Sect 135, Pg. 202-205 Perkins V: The official Guide) **Allowable Costs Unallowable Costs** Ø Alcoholic beverages ∅ Alumni/ae activities CTE instruction in approved postsecondary programs, shops, labs, and CTE Interest, Aptitude, and Ability Inventories (with consortium/state approval) internships CTE-related software (with consortium/state approval) Ø Capital assets (non-instructional equipment, building, land and • CTE student organizations (advisor travel, instructional materials/supplies) expenditures to make improvements to capital assets) Charter schools (if part of a consortium and have MDE approved CTE programs) Ø Child care (exception: Special Populations as defined by Perkins) Contracted services Commencement and convocation costs Curriculum development/curriculum modification—CTE/ state-approved programs Ø Construction, renovation, and/or remodeling of facilities Displays, demonstrations, and exhibits ∅ Contributions and donations (cash, property, services) Equipment/equipment upgrade (pre-approved) to meet industry standards Entertainment – amusement and social activities (sports tickets, food may Expenditures for CTE career exploration and awareness down to 5th grade be viewed as entertainment) Instructional materials and supplies related to CTE programs Ø Expenditures for non-approved CTE programs (may require consultation Marketing and outreach activities related to CTE programs (brochures, videos, with state staff) flyers, web design) Meetings and conferences (registration fees, travel costs) related to CTE ∅ Expenditures that supplant programs ∅ Fines and penalties Professional development costs for CTE personnel Ø Food (This is a high burden of proof to show that food is "necessary." Professional development related to CTE for non-CTE Follow federal, MDE and/or Minnesota State guidelines) teachers/faculty/counselors (involved in CTE initiatives such as POS, academic ∅ Fundraising technical integration, career awareness activities) Ø Gifts Professional service costs (consultants) Ø Goods or services for personal/individual use **Program Advisory Committees** Ø Insurance Program evaluation ∅ Interest Publication and printing costs related to CTE programs/ activities Items retained by students (supplies, clothing/uniforms, tools.) Substitute pay for teachers, activities, and staff development related to CTE calculators) Supplemental Support Services for Perkins special populations ∅ Monetary awards Supportive personnel/instructional aids and devices Ø Non-instructional furniture Teacher/faculty CTE in-services Ø Postsecondary customized training courses and programs Training costs (administrative, instructor, Perkins staff) Ø Political activities such as contributions, fund raising or lobbying Transportation costs incurred for approved CTE programs, workshops, Ø Promotional materials (T-shirts, pens, cups, key chains, book bags, etc.) professional development for Career and Technical Student Organization competitions (administrators, counselors/advisors, CTE instructors, Perkins staff) Remedial/developmental courses - both secondary and postsecondary Approved CTSO: levels HOSA **DECA/ Collegiate DECA FCCLA** Ø Scholarships BPA Secondary / Collegiate BPA SkillsUSA FFA Ø Student expenses/direct assistance to students (tuition, tools, fees, car repair, etc.) Work-based learning activities for CTE teachers and students in approved ∅ Student stipends programs Ø Vehicles, unless used **directly** for CTE instruction (purchasing vehicles

requires consultation with state staff)

Reference: Perkins V Operational Handbook – 2020

Strengthening Career and Technical Education for the 21st Century Act 2018 – H.R. 5587

www.minnstate.edu/system/cte/